



## Crossroads Charter Schools

**Job Description:** Music Teacher (Instrumental and Vocal)

**Direct Supervisor:** Principal, or designee

### **School Summary:**

#### **At Crossroads Charter Schools, we...**

- Understand the significant difference between equity and equality. Every student deserves to receive what he/she needs to succeed (equity), not that every student receives the same amount of resources, instruction, attention, etc. (equality).
- Develop school environments where all students are actively and meaningfully engaged in rigorous instruction and authentic learning tasks.
- Interrupt the “school to prison pipeline” – policies and practices that are directly and indirectly pushing the most at risk students out of school and on a pathway to the juvenile and criminal justice systems.
- Engage families as partners in meaningful ways.
- Build the capacity of diverse teams that are more reflective of our students.
- Nurture an open, collaborative, and trusting environment because the work is enormous, deeply personal, emotional and often difficult.
- Engage in on-going job embedded professional development through co-teaching and co-planning

### **Position Summary:**

The primary responsibilities are to implement a vocal and instrumental music program for the school. The teacher must be a hardworking, goal-oriented and enthusiastic professional with a growth mind-set, excellent subject knowledge and a sound understanding of the Missouri Learning Standards. The teacher is a motivated individual with a keen interest in encouraging and inspiring students to love learning and excel academically, artistically, and socially. The teacher collaborates with staff to co-plan, co-deliver, and individualize instruction for all students in a class; work together creatively to accommodate special needs, diversity and educational backgrounds of the students; and overcome instructional challenges constructively.

### **Position Responsibilities:**

- Establish weekly objectives based on the Missouri Learning Standards.
- Coordinate school performances, arts related learning expeditions, and partnerships with arts organizations.
- Direct instrumental performers, such as marching band, orchestra, concert band, soloists, and ensembles.
- Establish performance requirements, enforce academic requirements, and verify student eligibility.
- Provide for band participation at extracurricular events, including concerts, sporting events, pep rallies, parades, etc.
- Oversee process of cleaning, repairing, and storing all equipment.

- Obtain and use evaluative findings (including student achievement data) to determine program effectiveness and ensure that program renewal is continuous and responds to student needs.
- Collaborate with grade level teams on interdisciplinary plan units of study.
- Maintain a clean and organized classroom.
- Use discipline models of BIST and Love & Logic to maintain a positive, encouraging learning environment.
- Implement instructional activities that contribute to a climate where students are actively engaged in meaningful learning experiences.
- Maintain effective and efficient record keeping procedures and uses data to drive instruction.
- Provide a positive environment in which students are encouraged to be actively engaged in the learning process.
- Communicate effectively, both orally and in writing, with students, parents, and other professionals on a regular basis.
- Model professional and ethical standards when dealing with students, parents, peers, and community.
- Assumes responsibility for meeting his/her course and school-wide student performance goals.
- Demonstrates gains in student performance.
- Participates in training and professional development
- Meets professional obligations through efficient work habits such as: meeting deadlines, honoring schedules, coordinating, etc.
- Act in a professional and ethical manner at all times and comply with school policies, procedures, and expectations.
- Performs other duties and responsibilities as assigned by supervisor.
- All work responsibilities are subject to having performance goals and/or targets established as part of the annual performance planning process or as the result of organizational planning.

### **Skills and Qualifications:**

- Bachelor's or Master's Degree in field of music education
- Valid Missouri teaching certificate
- Minimum 3 years of teaching experience preferred
- Desire to continue professional development
- Excellent organization skills and an ability to coordinate multiple tasks and activities
- Outstanding verbal and written communication skills and an ability to keep multiple stakeholder groups, including parents, teachers, staff, volunteers and partners, informed of critical issues, activities and schedules.
- An ability and enthusiasm for promoting the school and its mission to a broad and diverse group of people.
- Excellent work ethic, positive attitude, flexibility and willingness to perform tasks assigned
- Demonstrates ethical behavior and confidentiality of information about students and teachers in school environment and community.
- Must pass extensive background check and drug screening.

### **Key Working Relationships in Addition to Supervisor:**

Teachers, Students, Parents, Volunteers, Office Staff, Support Staff, Assistant Principal, Chief Academic Officer, Executive Director

